

CAMBRIDGE INTERNATIONAL SCHOOL

GRADE- IX (2022-23)

SUBJECT:- INFORMATION TECHNOLOGY

IA-1 Syllabus:-

- ICT Skills-I
- Self-Management Skills-I
- Digital Documentation

Half Yearly Syllabus:-

- Introduction to IT-ITeS Industry
- Data Entry & Keyboard Skills
- ICT Skills-I
- Self-Management Skills-I
- Digital Documentation

IA-2

- Entrepreneurial Skills-I
- Green Skills-I
- Electronic Spreadsheet

Annual Syllabus:-

- Digital Presentation
- Entrepreneurial Skills-I
- Green Skills-I
- Electronic Spreadsheet

CAMBRIDGE INTERNATIONAL SCHOOL

GRADE- X (2022-23)

SUBJECT:- INFORMATION TECHNOLOGY

IA-1 Syllabus:-

- Self- Management Skills-II
- Information and Communication Technology Skills-II
- Digital Documentation(Advanced)

Half Yearly Syllabus:-

- Electronic Spreadsheet (Advanced)
- Communication Skills
- Self- Management Skills-II
- Information and Communication Technology Skills-II
- Digital Documentation(Advanced)

IA-2 Syllabus:-

- Entrepreneurial Skills-II
- Green Skills-II

Annual Syllabus:-

- Database Management Systems
- Web Applications and Security
- Entrepreneurial Skills-II
- Green Skills-II

CAMBRIDGE INTERNATIONAL SCHOOL

GRADE- XI (2022-23)

SUBJECT:- COMPUTER SCIENCE

IA-1 Syllabus:-

Unit I: Computer Systems and Organisation

Half Yearly Syllabus:-

Unit I: Computer Systems and Organisation

Unit II: Computational Thinking and Programming – 1 (till working with string)

IA-2 Syllabus:-

Unit II: Computational Thinking and Programming – 1

Annual Syllabus:-

Unit II: Computational Thinking and Programming – 1

Unit III: Society, Law and Ethics

CAMBRIDGE INTERNATIONAL SCHOOL

GRADE- XII (2022-23)

SUBJECT:- COMPUTER SCIENCE

IA-1

Unit: 1- Computational Thinking and Programming – 2 (Till Stack and Queue)

Half Yearly Examination

Chapter:- Review of Python

Chapter:- User defined Functions

Chapter:- File Handling

Chapter:- Stack and Queue

Chapter:- SQL Commands

IA-2

Unit II: Computer Networks

Annual Examination

Unit II: Computer Networks

Unit III: Database Management

Grade XI Political Science syllabus for half yearly

1. Constitution
2. Federalism
3. Local Governments
4. Nationalism
5. Secularism
6. Citizenship
7. Liberty
8. Equality

Grade XII Political Science syllabus for half yearly

1. Globalisation
2. United Nation and its Organization
3. Environment and natural resources
4. Challenges of Nation Building
5. Planned Development
6. India's Foreign policy
7. Indian Politics Recent developments
8. Regional Aspirations.

Grade IX Social Science syllabus for half yearly

Political Science

- 1.What is democracy and Why democracy
- 2.Electoral Political
3. Constitutional Design
4. Democratic Rights

Geography

5. India Size and Location
6. Physical features of India
7. Drainage
8. Population

Economic

9. The Story of village Palampur
- 10.People as Resource

History

11. The French Revolution
- 12.Nazism and Rise of Hitler.

CAMBRIDGE INTERNATIONAL SCHOOL
SYLLABUS- 2022-2023
SUBJECT- ENGLISH
CLASS- XII

<p>IA1</p> <p>❖ PPT(May 2022)(Topics/Chapters)</p> <ul style="list-style-type: none"> • Unseen Comprehension • The Third Level • Letter to the Editor • The Last Lesson • My Mother at Sixty-six <p>1A 2</p> <p>❖ PPT(August 2022)(Topics/Chapters)</p> <ul style="list-style-type: none"> • Unseen Comprehension • Report Writing • The Enemy • Deep Water • Keeping Quiet 	<p>IA3</p> <p>❖ PPT(November 2022)(Topics/Chapters)</p> <ol style="list-style-type: none"> 1.Unseen Comprehension 2. A Thing of Beauty 3. On the Face of it 4. Indigo 5. Invitations and Replies <p>Pre Board (January 2023) Entire Syllabus of Writing and Literature.</p>
<p>HALF YEARLY EXAM(September 2022) (Topics/Chapters)</p> <p>Reading Unseen Comprehensions</p> <p>Writing</p> <ul style="list-style-type: none"> ➤ Letter to the Editor ➤ Application for job ➤ Formal/Informal Invitation and Replies ➤ Notice ➤ Article Writing ➤ Report Writing <p>Literature Prose:</p> <ul style="list-style-type: none"> ➤ The Last Lesson ➤ Lost Spring 	<p>ANNUAL EXAM(February 2023) (Topics/Chapters)</p> <p>Reading Unseen Comprehensions</p> <p>Writing</p> <ul style="list-style-type: none"> ➤ Letter to the Editor ➤ Application for job ➤ Formal/Informal Invitation and Replies ➤ Notice ➤ Article Writing ➤ Report Writing <p>Literature Prose:</p> <ul style="list-style-type: none"> ➤ The Last Lesson ➤ Lost Spring

- Deep Water
- The Rattrap
- Indigo
- Poets and Pancakes

Poetry:

- My Mother at Sixty-six
- Keeping Quiet
- A Thing of Beauty
- Aunt Jennifer's Tigers

Supplementary Reader :

- The Third Level
- The Tiger King
- Journey to the end of the Earth
- The Enemy

- Deep Water
- The Rattrap
- Indigo
- Poets and Pancakes
- The Interview
- Going Places

Poetry:

- My Mother at Sixty-six
- Keeping Quiet
- A Thing of Beauty
- Aunt Jennifer's Tigers
- A Roadside Stand

Supplementary Reader :

- The Third Level
- The Tiger King
- Journey to the end of the Earth
- The Enemy
- On The Face Of It
- Memories of Childhood

CAMBRIDGE INTERNATIONAL SCHOOL
SYLLABUS (2022-2023)
SUBJECT – ENGLISH
CLASS – IX

<p>IA1</p> <p>❖ PPT(May 2022)(Topics/Chapters)</p> <ol style="list-style-type: none"> 1. Unseen Comprehension 2. Integrated Grammar 3. The Fun They Had 4. The Road Not Taken 5. The Lost Child 6. Letter to the Editor <p>IA2</p> <p>❖ PPT(August 2022)(Topics/Chapters)</p> <ol style="list-style-type: none"> 1. Unseen Comprehension 2. Story Writing 3. Integrated Grammar(Reported Speech) 4. The Little Girl 5. No Men Are Foreign 6. Iswaran the Storyteller 	<p>IA3</p> <p>❖ PPT(November 2022)(Topics/Chapters)</p> <ul style="list-style-type: none"> • Unseen Comprehension • Analytical Paragraph • The Happy Prince • On Killing a Tree • My Childhood • Integrated Grammar <p>IA4</p> <p>❖ PPT(January 2023)(Topics/Chapters)</p> <ul style="list-style-type: none"> • Unseen Comprehension • Dialogue Writing • The Bond of Love • The Last Leaf • A Legend of the Northland
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<p>HALF YEARLY EXAM(September 2022) (Topics/Chapters)</p> <p>Reading Unseen Comprehensions</p> <p>Writing</p> <ul style="list-style-type: none"> ➤ Descriptive Paragraph (Place, Person, Event) ➤ Letter to the Editor ➤ Business Letters (Placing Order, Enquiry) ➤ Story Writing <p>Grammar</p>	<p>ANNUAL EXAM(February 2023) (Topics/Chapters)</p> <p>Reading Unseen Comprehensions</p> <p>Writing</p> <ul style="list-style-type: none"> ➤ Descriptive Paragraph ➤ Analytical Paragraph ➤ Diary Entry ➤ Story Writing ➤ Letter to the Editor ➤ Business Letters (Placing Order, Enquiry, Complaint)
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- Gap filling
- Editing /Omission
- Dialogue Completion/Reported Speech

Literature

Prose:

- The Fun They Had
- The Sound of Music
- The Little Girl
- My Childhood

Poetry

- The Road Not Taken
- Wind
- Rain on the Roof
- No Men are Foreign

Moments

- The Lost Child
- The Adventures of Toto
- Iswaran the Storyteller
- In the Kingdom of Fools

Grammar

- Gap filling
- Editing/Omission
- Dialogue Writing
- Reported Speech

Literature

Prose:

- The Fun They Had
- The Sound of Music
- The Little Girl
- My Childhood
- The Bond of Love
- If I Were You

Poetry

- The Road Not Taken
- Wind
- Rain on the Roof
- No Men are Foreign
- On Killing a Tree
- A Legend of the Northland

Moments

- The Lost Child
- The Adventures of Toto
- Iswaran the Storyteller
- In the Kingdom of Fools
- The Happy Prince
- The Last Leaf
- A House is not a Home

CAMBRIDGE INTERNATIONAL SCHOOL
SYLLABUS (2022-2023)
SUBJECT – ENGLISH
CLASS – X

<p>IA1</p> <p>❖ PPT(May 2022)(Topics/Chapters)</p> <ul style="list-style-type: none"> • Unseen Comprehension • Integrated Grammar • Letter to the Editor • A Letter to God • A Triumph of Surgery • Dust of Snow • Fire and Ice <p>IA2</p> <p>❖ PPT(August 2022)(Topics/Chapters)</p> <ul style="list-style-type: none"> • Unseen Comprehension • Business Letters • Integrated Grammar • Two stories about Flying • The Thief’s Story • A Tiger in the Zoo 	<p>IA3</p> <p>❖ PPT(November 2022)(Topics/Chapters)</p> <ul style="list-style-type: none"> • Unseen Comprehension • Integrated Grammar • Analytical Paragraph • The Tale of Custard the Dragon • Madam Rides the Bus • The Necklace <p>❖ Pre Board (January 2023) Entire Syllabus of Reading, Writing, Grammar and Literature.</p>
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<p>HALF YEARLY EXAM(September 2022) (Topics/Chapters)</p> <p>Reading Unseen Comprehension</p> <p>Writing</p> <ul style="list-style-type: none"> ➤ Formal Letter- Placing order/Enquiry Complaint- (Business/Official) ➤ Letter to the Editor 	<p>ANNUAL EXAM(February 2023) (Topics/Chapters)</p> <p>Reading Unseen Comprehension</p> <p>Writing</p> <ul style="list-style-type: none"> ➤ Formal Letter(Complaints/Enquiry/Placing order/letter to the Editor) ➤ Analytical Paragraph
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Grammar

- Gap filling
- Editing/Omission
- Dialogue Writing
- Reported Speech

Literature**Prose:**

- A Letter to God
- Nelson Mandela: Long Walk to Freedom
- Two Stories about Flying
- From the Diary of Anne Frank
- Glimpses of India

Poetry:

- Dust of Snow
- Fire and Ice
- A Tiger in the Zoo
- How to tell Wild Animals
- The Ball Poem
- Amanda

Supplementary Reader :

- A Triumph of Surgery
- The Thief's Story
- The Midnight Visitor
- A Question of Trust
- Footprints without Feet
- The Necklace

Grammar

- Gap filling
- Editing/Omission
- Dialogue Writing
- Reported Speech

Literature**Prose:**

- A Letter to God
- Nelson Mandela: Long Walk to Freedom
- Two Stories about Flying
- From the Diary of Anne Frank
- Glimpses of India
- Mijbil the Otter
- Madam Rides the Bus
- The Sermon at Benares
- The Proposal

Poetry:

- Dust of Snow
- Fire and Ice
- A Tiger in the Zoo
- How to tell Wild Animals
- The Ball Poem
- Amanda
- The Trees
- Fog
- The Tale of Custard the Dragon
- For Anne Gregory

Supplementary Reader :

- A Triumph of Surgery
- The Thief's Story
- The Midnight Visitor
- A Question of Trust
- Footprints without Feet
- The Making of a Scientist
- The Necklace
- Bholi
- The Book That Saved the Earth

CAMBRIDGE INTERNATIONAL SCHOOL
SYLLABUS (2022-2023)
SUBJECT – ENGLISH
CLASS – XI

<p>IA1</p> <p>❖ PPT(August 2022)(Topics/Chapters)</p> <ul style="list-style-type: none"> • Unseen Comprehension • The Portrait of a lady • Notice • The Summer of the Beautiful White Horse • A Photograph • Integrated Grammar <p>IA 2</p> <p>❖ PPT(November 2022)(Topics/Chapters)</p> <ul style="list-style-type: none"> • Note Making • Article Writing • Integrated Grammar • Discovering Tut • The Voice of the Rain • My Mother's Day 	<p>IA3</p> <p>❖ PPT(January 2023)(Topics/Chapters)</p> <ul style="list-style-type: none"> • Unseen Comprehension • Birth • Childhood • The Adventure • Formal Invitation and Replies • Integrated Grammar <p>Annual Examination (February 2023) Entire Syllabus</p>
<p>HALF YEARLY EXAM(September 2022) (Topics/Chapters)</p> <p>Reading Unseen Comprehension Note Making</p> <p>Writing</p> <ul style="list-style-type: none"> ➤ Application for job ➤ Formal Invitation and Replies ➤ Advertisement 	<p>ANNUAL EXAM(February 2023) (Topics/Chapters)</p> <p>Reading Unseen Comprehension Note Making</p> <p>Writing</p> <ul style="list-style-type: none"> ➤ Application for job ➤ Formal Invitation and Replies ➤ Article Writing

- Speech Writing
- Article Writing
- Notice

Literature

Prose:

- The Portrait of a Lady
- We're not Afraid to die ...if we can All be Together
- Discovering Tut

Poetry:

- A Photograph
- The Voice of the Rain
- Childhood

Supplementary Reader :

- The Summer of the Beautiful White Horse
- The Address
- Mother's Day

- Advertisement
- Report Writing
- Speech Writing
- Notice
- Posters

Literature

Prose:

- The Portrait of a Lady
- We're not Afraid to die ...if we can All be Together
- Discovering Tut
- The Adventure

Poetry:

- A Photograph
- The Voice of the Rain
- Childhood
- Father to Son

Supplementary Reader :

- The Summer of the Beautiful White Horse
- The Address
- Birth
- Mother's Day
- The Tale of Melon City

ਕੈਂਬਰਿਜ ਇੰਟਰਨੈਸ਼ਨਲ ਸਕੂਲ
ਪਾਠਕ੍ਰਮ ਦਾ ਵਿਸਥਾਰ (2022-23)
ਜਮਾਤ-ਨੌਵੀਂ
ਛਿਮਾਹੀ ਪਰੀਖਿਆ ਦਾ ਪਾਠਕ੍ਰਮ

1. ਪੜ੍ਹਨ ਕੌਸ਼ਲ:-

1. ਅਣ-ਡਿੱਠਾ ਪੈਰਾ
2. ਅਣ-ਡਿੱਠੀ ਕਾਵਿ ਟੁਕੜੀ

2. ਵਿਆਕਰਨ:-

1. ਲਿੰਗ ਬਦਲੇ
2. ਵਿਰੋਧੀ ਸ਼ਬਦ
3. ਵਿਸਮਿਕ

3. ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਲਿਖਣ-ਕੌਸ਼ਲ:-

1. ਲੇਖ-ਰਚਨਾ (ਵਿਚਾਰ-ਪ੍ਰਧਾਨ ਅਤੇ ਆਮ ਵਿਸ਼ੇ)
2. ਪੱਤਰ-ਰਚਨਾ (ਨਿੱਜੀ)
3. ਤਸਵੀਰ ਵਰਨਣ

4. ਪਾਠ-ਪੁਸਤਕਾਂ 'ਤੇ ਆਧਾਰਿਤ:-

1. ਸਾਹਿਤ-ਮਾਲਾ: (ਪੰਜਾਬੀ ਕਵਿਤਾ ਤੇ ਵਾਰਤਕ)

ਕਾਵਿ-ਰਚਨਾਵਾਂ:-

1. ਸਮਾਂ (ਭਾਈ ਵੀਰ ਸਿੰਘ)
2. ਵਿਸਾਖੀ ਦਾ ਮੇਲਾ (ਧਨੀ ਰਾਮ ਚਾੜ੍ਹਕ)
3. ਮੈਂ ਪੰਜਾਬੀ (ਫੀਰੋਜ਼ਦੀਨ ਸ਼ਰਫ)

ਵਾਰਤਕ:-

1. ਵਹਿਮੀ ਤਾਇਆ (ਸੂਬਾ ਸਿੰਘ)
2. ਮੁੜ ਵੇਖਿਆ ਪਿੰਡ (ਬਲਰਾਜ ਸਾਹਨੀ)

2. ਵੰਨਗੀ:- (ਪੰਜਾਬੀ ਕਹਾਣੀਆਂ ਤੇ ਇਕਾਂਗੀ)

ਕਹਾਣੀਆਂ:-

1. ਜਨਮ-ਦਿਨ (ਸਵਿੰਦਰ ਸਿੰਘ ਉੱਪਲ)
2. ਸਾਂਝੀ ਕੰਧ (ਸੰਤੋਖ ਸਿੰਘ ਧੀਰ)

ਇਕਾਂਗੀ:-

1. ਮੌਨਧਾਰੀ (ਈਸ਼ਵਰ ਚੰਦਰ ਨੰਦਾ)

ਕੈਂਬਰਿਜ ਇੰਟਰਨੈਸ਼ਨਲ ਸਕੂਲ
ਪਾਠਕ੍ਰਮ ਦਾ ਵਿਸਥਾਰ (2022-23)
ਜਮਾਤ- ਨੌਵੀਂ
ਸਲਾਨਾ ਪਰੀਖਿਆ ਦਾ ਪਾਠਕ੍ਰਮ

1. ਪੜ੍ਹਨ ਕੌਸ਼ਲ:-

1. ਅਣਡਿੱਠਾ ਪੈਰਾ
2. ਅਣਡਿੱਠੀ ਕਾਵਿ ਟੁਕੜੀ

2. ਵਿਆਕਰਨ:-

1. ਲਿੰਗ ਸ਼ਬਦ
2. ਵਿਰੋਧੀ ਸ਼ਬਦ
3. ਵਿਸਮਿਕ
4. ਸ਼ਬਦ ਸ਼ੁੱਧੀ
5. ਕਿਰਿਆ
6. ਮੁਹਾਵਰੇ (ਓ ਤੋਂ ਹ ਤੱਕ)

3. ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਲਿਖਣ-ਕੌਸ਼ਲ:-

1. ਲੇਖ-ਰਚਨਾ (ਵਿਚਾਰ-ਪ੍ਰਧਾਨ ਅਤੇ ਆਮ ਵਿਸ਼ੇ)
2. ਪੱਤਰ-ਰਚਨਾ (ਨਿੱਜੀ ਤੇ ਬਿਨੈ-ਪੱਤਰ)
3. ਤਸਵੀਰ ਵਰਨਣ

4. ਪਾਠ-ਪੁਸਤਕਾਂ 'ਤੇ ਆਧਾਰਿਤ:-

1. ਸਾਹਿਤ-ਮਾਲਾ: (ਪੰਜਾਬੀ ਕਵਿਤਾ ਤੇ ਵਾਰਤਕ)

ਕਾਵਿ-ਰਚਨਾਵਾਂ:-

1. ਸਮਾਂ (ਭਾਈ ਵੀਰ ਸਿੰਘ)
2. ਵਿਸਾਖੀ ਦਾ ਮੇਲਾ (ਧਨੀ ਰਾਮ ਚਾਕ੍ਰਿਕ)
3. ਮੈਂ ਪੰਜਾਬੀ (ਫੀਰੋਜ਼ਦੀਨ ਸ਼ਰਫ਼)
4. ਨਵੀਂ ਪੁਰਾਣੀ ਤਹਿਜੀਬ (ਵਿਧਾਤਾ ਸਿੰਘ ਤੀਰ)
5. ਮਾਤਾ ਗੁਜਰੀ ਜੀ (ਨੰਦ ਲਾਲ ਨੂਰਪੁਰੀ)

ਵਾਰਤਕ:-

1. ਵਹਿਮੀ ਤਾਇਆ (ਸੂਬਾ ਸਿੰਘ)
2. ਮੁੜ ਵੇਖਿਆ ਪਿੰਡ (ਬਲਰਾਜ ਸਾਹਨੀ)
3. ਖੁਸ਼ੀਆਂ ਆਪੇ ਨਹੀਂ ਆਉਂਦੀਆਂ
4. ਬੇਬੇ ਜੀ (ਡਾ. ਹਰਪਾਲ ਸਿੰਘ ਪੰਨੂ)

2. ਵੰਨਗੀ:- (ਪੰਜਾਬੀ ਕਹਾਣੀਆਂ ਤੇ ਇਕਾਂਗੀ)

ਕਹਾਣੀਆਂ:-

1. ਜਨਮ-ਦਿਨ (ਸਵਿੰਦਰ ਸਿੰਘ ਚੌਪਲ)
2. ਸਾਂਝੀ ਕੰਧ (ਸੰਤੋਖ ਸਿੰਘ ਧੀਰ)
3. ਬੋਸ-ਕੰਡਕਟਰ (ਡਾ. ਦਲੀਪ ਕੌਰ ਟਿਵਾਣਾ)

ਇਕਾਂਗੀ:-

1. ਮੌਨਧਾਰੀ (ਈਸ਼ਵਰ ਚੰਦਰ ਨੰਦਾ)
2. ਸਿਰਜਣਾ (ਪਾਲੀ ਭੁਪਿੰਦਰ ਸਿੰਘ)

ਅੰਦਰੂਨੀ ਪਰੀਖਿਆ-1 ਲਈ ਪਾਠਕ੍ਰਮ:-

1. ਅਣਫਿੱਠਾ ਪੈਰੂਾ
2. ਲਿੰਗ ਬਦਲੇ
3. ਸਮਾਂ (ਕਵਿਤਾ)
4. ਜਨਮ-ਦਿਨ (ਕਹਾਣੀ)

ਅੰਦਰੂਨੀ ਪਰੀਖਿਆ-2 ਲਈ ਪਾਠਕ੍ਰਮ:-

1. ਅਣਫਿੱਠੀ ਕਾਵਿ-ਟੁਕੜੀ
2. ਮੁਹਾਵਰੇ (ਓ-ਹ)
3. ਨਵੀਂ ਪੁਰਾਣੀ ਤਹਿਜੀਬ (ਕਵਿਤਾ)
4. ਬੱਸ ਕੰਡਕਟਰ (ਕਹਾਣੀ)

ਕੈਂਬਰਿਜ ਇੰਟਰਨੈਸ਼ਨਲ ਸਕੂਲ
ਪਾਠਕ੍ਰਮ ਦਾ ਵਿਸਥਾਰ (2022-23)
ਜਮਾਤ- ਦਸਵੀਂ
ਛਿਮਾਹੀ ਪਰੀਖਿਆ ਦਾ ਪਾਠਕ੍ਰਮ

1. ਪੜ੍ਹਨ ਕੌਸ਼ਲ:-

1. ਅਣਡਿੱਠਾ ਪੈਰਾ
2. ਅਣਡਿੱਠੀ ਕਾਵਿ ਟੁਕੜੀ

2. ਵਿਆਕਰਨ:-

1. ਸਮਾਸੀ ਸ਼ਬਦ
2. ਬਹੁਆਰਥਕ ਸ਼ਬਦ
3. ਕਿਰਿਆ ਵਿਸ਼ੇਸ਼ਣ

3. ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਲਿਖਣ-ਕੌਸ਼ਲ:-

1. ਲੇਖ-ਰਚਨਾ (ਵਿਚਾਰ-ਪ੍ਰਧਾਨ ਅਤੇ ਆਮ ਵਿਸ਼ੇ)
2. ਪੱਤਰ-ਰਚਨਾ (ਨਿੱਜੀ)
3. ਤਸਵੀਰ ਵਰਨਣ

4. ਪਾਠ-ਪ੍ਰਸਤਕਾਂ 'ਤੇ ਆਧਾਰਿਤ:-

1. ਸਾਹਿਤ-ਮਾਲਾ: (ਪੰਜਾਬੀ ਕਵਿਤਾ ਤੇ ਵਾਰਤਕ)
ਕਾਵਿ-ਰਚਨਾਵਾਂ:-

1. ਸੋ ਕਿਉਂ ਮੰਦਾ ਆਖੀਐ (ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ)
2. ਕਿਰਪਾ ਕਰਿ ਕੈ ਬਖਸਿ ਲੈਹੁ (ਗੁਰੂ ਅਮਰਦਾਸ ਜੀ)
3. ਤੂੰ ਮੇਰਾ ਪਿਤਾ ਤੂੰ ਹੈ ਮੇਰਾ ਮਾਤਾ (ਗੁਰੂ ਅਰਜਨ ਦੇਵ ਜੀ)

ਵਾਰਤਕ:-

1. ਘਰ ਦਾ ਪਿਆਰ (ਪ੍ਰਿੰ. ਤੇਜਾ ਸਿੰਘ)
2. ਬੋਲੀ (ਗੁਰਬਖਸ਼ ਸਿੰਘ)
3. ਪ੍ਰਾਰਥਨਾ (ਡਾ. ਬਲਬੀਰ ਸਿੰਘ)

2. ਵੰਨਗੀ:- (ਪੰਜਾਬੀ ਕਹਾਣੀਆਂ ਤੇ ਇਕਾਂਗੀ)

ਕਹਾਣੀਆਂ:-

1. ਕੁਲਫੀ (ਸੁਜਾਨ ਸਿੰਘ)
2. ਅੰਗ-ਸੰਗ (ਵਰਿਆਮ ਸਿੰਘ ਸੰਧੂ)

ਇਕਾਂਗੀ:-

1. ਜਫ਼ਰਨਾਮਾ (ਈਸ਼ਵਰ ਚੰਦਰ ਨੰਦਾ)

ਕੈਂਬਰਿਜ ਇੰਟਰਨੈਸ਼ਨਲ ਸਕੂਲ
ਪਾਠਕ੍ਰਮ ਦਾ ਵਿਸਥਾਰ (2022-23)
ਜਮਾਤ- ਦਸਵੀਂ
ਸਲਾਨਾ ਪਰੀਖਿਆ ਦਾ ਪਾਠਕ੍ਰਮ

1. ਪੜ੍ਹਨ ਕੌਸ਼ਲ:-

1. ਅਣਡਿੱਠਾ ਪੈਰਾ
2. ਅਣਡਿੱਠੀ ਕਾਵਿ ਟੁਕੜੀ

2. ਵਿਆਕਰਨ:-

1. ਸਮਾਸੀ ਸ਼ਬਦ
2. ਸਹੁਆਰਥਕ ਸ਼ਬਦ
3. ਕਿਰਿਆ ਵਿਸ਼ੇਸ਼ਣ
4. ਅਗੇਤਰ-ਪਿਛੇਤਰ
5. ਮੁਹਾਵਰੇ (ਕ ਤੋਂ ਭ ਤੱਕ)

3. ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਲਿਖਣ-ਕੌਸ਼ਲ:-

1. ਲੇਖ-ਰਚਨਾ (ਵਿਚਾਰ-ਪ੍ਰਧਾਨ ਅਤੇ ਆਮ ਵਿਸ਼ੇ)
2. ਪੱਤਰ-ਰਚਨਾ (ਨਿੱਜੀ ਤੇ ਸ਼ਿਨੈ-ਪੱਤਰ)
3. ਤਸਵੀਰ ਵਰਨਣ

4. ਪਾਠ-ਪ੍ਰਸਤਕਾਂ 'ਤੇ ਆਧਾਰਿਤ:-

1. ਸਾਹਿਤ-ਮਾਲਾ: (ਪੰਜਾਬੀ ਕਵਿਤਾ ਤੇ ਵਾਰਤਕ)
ਕਾਵਿ-ਰਚਨਾਵਾਂ:-

1. ਸੋ ਕਿਉਂ ਮੈਂਦਾ ਆਖੀਐ (ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ)
2. ਕਿਰਪਾ ਕਰਿ ਕੈ ਸ਼ਖਸਿ ਲੈਹੁ (ਗੁਰੂ ਅਮਰਦਾਸ ਜੀ)
3. ਤੂੰ ਮੇਰਾ ਪਿਤਾ ਤੂੰ ਹੈ ਮੇਰਾ ਮਾਤਾ (ਗੁਰੂ ਅਰਜਨ ਦੇਵ ਜੀ)
4. ਸਤਿਗੁਰ ਨਾਨਕ ਪ੍ਰਗਟਿਆ (ਭਾਈ ਗੁਰਦਾਸ ਜੀ)
5. ਜੰਗ ਦਾ ਹਾਲ (ਸ਼ਾਹ ਮੁਹੰਮਦ)

ਵਾਰਤਕ:-

1. ਘਰ ਦਾ ਪਿਆਰ (ਪ੍ਰਿੰ. ਤੇਜਾ ਸਿੰਘ)
2. ਬੋਲੀ (ਗੁਰਬਖਸ਼ ਸਿੰਘ)
3. ਪ੍ਰਾਰਥਨਾ (ਡਾ. ਬਲਬੀਰ ਸਿੰਘ)
4. ਮੇਰੇ ਵੱਡੇ-ਵੱਡੇ (ਗਿਆਨੀ ਗੁਰਦਿੱਤ ਸਿੰਘ)
5. ਤੁਰਨ ਦਾ ਹੁਨਰ (ਡਾ. ਨਰਿੰਦਰ ਸਿੰਘ ਕਪੂਰ)
2. ਵੰਨਗੀ:- (ਪੰਜਾਬੀ ਕਹਾਣੀਆਂ ਤੇ ਇਕਾਂਗੀ)

ਕਹਾਣੀਆਂ:-

1. ਕੁਲਫੀ (ਸੁਜਾਨ ਸਿੰਘ)
2. ਅੰਗ-ਸੰਗ (ਵਰਿਆਮ ਸਿੰਘ ਸੰਧੂ)
3. ਧਰਤੀ ਹੇਠਲਾ ਬਲਦ (ਕੁਲਵੰਤ ਸਿੰਘ ਵਿਰਕ)

ਇਕਾਂਗੀ:-

1. ਜਫ਼ਰਨਾਮਾ (ਈਸ਼ਵਰ ਚੰਦਰ ਨੰਦਾ)
2. ਦੂਜਾ ਵਿਆਹ (ਸੰਤ ਸਿੰਘ ਸੇਖੋਂ)

ਅੰਦਰੂਨੀ ਪਰੀਖਿਆ-1 ਲਈ ਪਾਠਕ੍ਰਮ:-

1. ਅਣਡਿੱਠਾ ਪੈਰੂਾ
2. ਸਮਾਸੀ ਸ਼ਬਦ
3. ਸੋ ਕਿਉਂ ਮੰਦਾ ਆਖੀਐ (ਸ਼ਬਦ)
4. ਕੁਲਫੀ (ਕਹਾਣੀ)

ਅੰਦਰੂਨੀ ਪਰੀਖਿਆ-2 ਲਈ ਪਾਠਕ੍ਰਮ:-

1. ਅਣਡਿੱਠੀ ਕਾਵਿ-ਟੁਕੜੀ
2. ਮੁਹਾਵਰੇ (ਕ-ਝ)
3. ਸਤਿਗੁਰ ਨਾਨਕ ਪ੍ਰਗਟਿਆ (ਭਾਈ ਗੁਰਦਾਸ ਜੀ)
4. ਧਰਤੀ ਹੇਠਲਾ ਸ਼ਬਦ (ਕਹਾਣੀ)

Syllabus Of Subject Science

Grade 9th

Chapter no.	Name of the chapter	Assessment
1	Matter in our surroundings	HALF YEARLY
2	Is Matter Around Us Pure	IA-1
3	Atoms and Molecules	HALF YEARLY
4	Structure of The Atom	IA-2
5	The fundamental unit of life	IA-1
6	Tissues	HALF YEARLY
7	Diversity in living organisms	IA-2
8	Motion	IA-1
9	Force and laws of motion	HALF YEARLY
10	Gravitation	HALF YEARLY
11	Work and Energy	IA-2
12	Sound	IA-2
13	Why do we fall ill	HALF YEARLY
14	Natural resources	PORTFOLIO
15	Improvement in food resources	IA-2

***IA-1 CHAPTERS WILL COME IN HALF YEARLY EXAMINATIONS ALSO..**

***FULL SYLLABUS WILL BE THERE IN ANNUAL EXAMINATIONS.**

Syllabus of subject Science

Grade 10th

Chapter no.	Name of the chapter	Assessment
1	CHEMICAL REACTIONS AND EQUATIONS	IA-1
2	ACIDS, BASES AND SALTS	HALF YEARLY
3	METALS AND NON METALS	HALF YEARLY
4	CARBON AND ITS COMPOUNDS	HALF YEARLY
5	PERIODIC CLASSIFICATION OF ELEMENTS	HALF YEARLY
6	LIFE PROCESSES	IA-1
7	CONTROL AND COORDINATION	HALF YEARLY
8	HOW DO ORGANISMS REPRODUCE?	HALF YEARLY
9	HEREDITY AND EVOLUTION	IA-2
10	LIGHT- REFLECTION AND REFRACTION	IA-1
11	HUMAN EYE AND COLOURFUL WORLD	IA-1
12	ELECTRICITY	HALF YEARLY
13	MAGNETIC EFFECTS OF CURRENT	IA-2
14	SOURCES OF ENERGY	IA-2
15	OUR ENVIRONMENT	IA-2
16	MANAGEMENT OF NATURAL RESOURCES	PORTFOLIO

***IA-1 CHAPTERS WILL COME IN HALF YEARLY EXAMINATIONS.**

***FULL SYLLABUS WILL BE THERE IN ANNUAL EXAMINATIONS.**

CAMBRIDGE INTERNATIONAL SCHOOL

SYLLABUS (2022-23)

GRADE- 9

SUBJECT :- MATHEMATICS

IA-I

1. Number systems
2. Heron's Formula

HALF YEARLY EXAMINATIONS

1. Number systems
2. Coordinate Geometry
3. Heron's Formula
4. Linear equation in two variables
5. Surface area and Volume
6. Polynomials
7. Lines and angles
8. Triangles

IA-II

1. Polynomials
2. Statistics
3. Quadrilaterals

ANNUAL EXAMINATIONS

1. Number systems
2. Coordinate Geometry
3. Heron's Formula
4. Linear equation in two variables
5. Surface area and Volume
6. Introduction to Euclid's Geometry
7. Polynomials
8. Lines and angles
9. Triangles
10. Quadrilaterals
11. Statistics
12. Circles

CAMBRIDGE INTERNATIONAL SCHOOL
SYLLABUS (2022-23)
GRADE- 10
SUBJECT :- MATHEMATICS

IA-I

1. Real Numbers
2. Polynomials
3. Pair of Linear Equations in Two Variables

HALF YEARLY EXAMINATIONS

1. Real Numbers
2. Polynomials
3. Pair of Linear Equations in Two Variables
4. Quadratic Equations
5. Arithmetic Progression
6. Coordinate Geometry
7. Introduction to Trigonometry
8. Some Applications to Trigonometry

IA-II

1. Surface Areas and Volumes
2. Statistics
3. Probability
4. Triangles

IA-III

- **FULL SYLLABUS**

CAMBRIDGE INTERNATIONAL SCHOOL
SYLLABUS (2022-23)
GRADE- 12
SUBJECT :- MATHEMATICS

IA-I

1. Matrices
2. Determinants

HALF YEARLY EXAMINATIONS

1. Matrices
2. Determinants
3. Relations & Functions
4. Inverse Trigonometric Functions
5. Continuity and Differentiability
6. Applications of Derivatives
7. Linear Programming

IA-II

1. Integrals
2. Application of Integrals

IA-III

- **FULL SYLLABUS**

CAMBRIDGE INTERNATIONAL SCHOOL
SYLLABUS (2022-23)
GRADE- 12(APPLIED MATHEMATICS)
SUBJECT :- MATHEMATICS

IA-I

1. Matrices
2. Determinants

HALF YEARLY EXAMINATIONS

1. Matrices
2. Determinants
3. Differentiation and its Applications
4. Integration and its Applications
5. Differential Equations and Modelling
6. Index Numbers and time based data
7. Linear Programming

IA-II

1. Numbers, quantification and Numerical Applications
2. Probability Distribution

IA-III

- **FULL SYLLABUS**

CAMBRIDGE INTERNATIONAL SCHOOL
SYLLABUS (2022-23)
GRADE- 10
SUBJECT :- SOCIAL SCIENCE

IA-I

- Power Sharing
- Federalism
- Resources and Development

**HALF YEARLY
EXAMINATIONS**

- Power Sharing
- Federalism
- Resources and Development

- Agriculture
- Development
- Political Parties
- Sectors of Indian economy

- Water resources
- The Rise of Nationalism in Europe
- Money and Credit

- Outcomes of Democracy
- Minerals and energy Resources
- Manufacturing Industries
- The making of global world

- Globalization and Indian Economy
- Forest and wild life
- Minerals and energy resources

Grade :- XII
SUBJECT: - Business Studies

SERIAL NO.	CHAPTER NAME	ASSESSMENT
1	Nature and significance of management	IA-1, HALF YEARLY, ANNUAL
2	Principles of management	IA-1, HALF YEARLY, ANNUAL
3	Business Environment	HALF YEARLY, ANNUAL
4	Planning	HALF YEARLY, ANNUAL
5	Organising	HALF YEARLY, ANNUAL
6	Staffing	HALF YEARLY, ANNUAL
7	Directing	HALF YEARLY, ANNUAL
8	Controlling	HALF YEARLY, ANNUAL
9	Marketing management	IA2, ANNUAL
10	Consumer protection act	IA2, ANNUAL
11	Financial Management	ANNUAL
12	Financial Market	ANNUAL

GRADE 12th (COMMERCE)
SUBJECT: - ECONOMICS

SERIAL NO.	CHAPTER NAME	ASSESSMENT
1	MONEY	IA-1, HALF YEARLY, ANNUAL
2	BANKING	IA-1, HALF YEARLY, ANNUAL
3	INDIAN ECONOMY ON THE EVE OF INDEPENDENCE	IA-1, HALF YEARLY, ANNUAL
4	FIVE YEAR PLANS	HALF YEARLY, ANNUAL
5	GOVERNMENT BUDGET	HALF YEARLY, ANNUAL
6	BALANCE OF PAYMENT	HALF YEARLY, ANNUAL
7	FEATURES, PROBLEMS, POLICIES OF AGRICULTURE	HALF YEARLY, ANNUAL
8	RURAL DEVELOPMENT	ANNUAL, HALF YEARLY
9	HUMAN CAPITAL FORMATION	ANNUAL, HALF YEARLY
10	INTRO OF MACRO ECONOMICS	ANNUAL, HALF YEARLY
11	STRATEGY OF INDUSTRIAL GROWTH	ANNUAL, HALF YEARLY
12	INDIA'S FOREIGN TRADE	HALF YEARLY, ANNUAL
13.	AGGREGATE DEMAND AND SUPPLY	HALF YEARLY, ANNUAL
14.	SHORT RUN EQUILIBRIUM	ANNUAL, IA-2
15.	PROBLEM OF EXCESS AND DEFICIT DEMAND	ANNUAL, IA-2
16	ECONOMIC REFORMS 1991	ANNUAL, IA-2
17	FOREIGN EXCHANGE RATE	ANNUAL
18	POVERTY	ANNUAL
19	DEVELOPMENT EXPERIENCE OF INDIA, CHINA AND PAKISTAN	ANNUAL
20	EMPLOYMENT AND	ANNUAL

	UNEMPLOYMENT	
21	ENVIRONMENT AND SUSTAINABLE DEVELOPMENT	ANNUAL
22	BASIC CONCEPT OF MACROECONOMICS	ANNUAL
23	NATIONAL INCOME AND RELATED AGGREGATES	ANNUAL
24	METHODS AND CALCULATIONS OF NATIONAL INCOME	ANNUAL

Grade IX Social Science syllabus for half yearly

Political Science

- 1.What is democracy and Why democracy
- 2.Electoral Political
3. Constitutional Design
4. Democratic Rights

Geography

5. India Size and Location
6. Physical features of India
7. Drainage
8. Population

Economic

9. The Story of village Palampur
- 10.People as Resource

History

11. The French Revolution
12. Nazism and Rise of Hitler.

History Syllabus of Half Yearly (Grade XII)

1. Ch - The Story of the First Cities : Harappan Archaeology
2. Ch - Political and Economic History : How inscriptions tell a story
3. Ch - Social Histories : using the Mahabharata
4. Ch - A History of Buddhism : Sanchi Stupa
5. Ch - Medieval Society through Travellers Accounts
6. Ch - Religious Histories : The Bhakti - Sufi Traditions

7. Ch - New Architecture : Hampi

8. Ch - Agrarian Relations : The Ain - I - Akbari

History syllabus of Half Yearly (Grade XI)

Ch - Writing and City life

Ch - An Empire Across Three Continents

Ch - Nomadic Empire

Ch - Three Order

Grade X Social Science syllabus for half yearly

Political Science

1. Power Sharing

2. Federalism

3. Political Parties

4. Outcomes of Democracy

Geography

5. Resources and Development

6. Water Resources

7. Agriculture

8. Mineral and Energy Resources

Economic

9. Development

10. Sectors of Indian Economy

History

11. The Rise of Nationalism in Europe

12. The Rise of Nationalism in India

SUBJECT:- HINDI

Grade XI

अर्द्धवार्षिक परीक्षा (पाठ्यक्रम) Half yearly Syllabus

काव्यखंड:

हम तो एक एक करि जानां (कबीर),

मेरे तो गिरिधर गोपाल (मीरा)

घर की याद (भवानी प्रसाद मिश्र)

गद्यखंड: नमक का दरोगा (प्रेमचंद)

मियाँ नसीबुद्दीन (कृष्णा सोबती)

विदाई संभाषण (बालमुकुंद गुप्त)

गलता लोहा (शेखर जोशी)

विज्ञान: भारतीय गायिकाओं में बेजोड़: लता मंगेशकर (कुमार गंधर्व)

लेखन: दी गई स्थिति / घटना के आधार पर रचनात्मक लेखन

जनसंचार व पत्रकारिता के प्रश्न

शब्दकोश के प्रश्न

पत्र लेखन

अपठित गद्यांश / काव्यांश

Grade XII

अर्द्धवार्षिक परीक्षा (पाठ्यक्रम) Half yearly Syllabus

काव्यखंड: हरिवंशराय बच्चन (आत्मपरिचय, गीत), आलोक धन्या (पतंग), कुंवर नारायण (कविता के बहाने बात सीधी.....), रघुवीर सहाय (कैमरे में बंद...)

गद्यखंड: महादेवी वर्मा (भक्तिन), जैनेंद्र कुमार (बाज़ार दर्शन), धर्मवीर भारती (काले मेघा पानी दे), फणीश्वर नाथ (पहलवान की ढोलक)

विज्ञान: सिल्वर बैडिंग, जूझ

जनसंचार व पत्रकारिता के प्रश्न

कविता, कहानी व नाटक के प्रश्न

लेखन: पत्र लेखन, अनुच्छेद

Grade X

अर्द्धवार्षिक परीक्षा - 2022

काव्यखंड: सूरदास (उधौ तुम हो.....), तुलसीदास (राम लक्ष्मण...), सूर्यकांत त्रिपाठी निराला (उत्साह अट नहीं रही है),

गद्यखंड: स्वयं प्रकाश (नेता जी का चश्मा), रामवृक्ष बेनीपुरी (बालगोबिन भागत), यशपाल (लेखनवी अंदाज)

कृतिका: माता का अँचल, आखिरकार किस तरह मैं हिन्दी में आया

व्याकरण भाग: वाक्य भेद, वाच्य, पद परिचय, अलंकार (श्लेष, उत्प्रेक्षा, अतिशयोक्ति, मानवीकरण)

लेखन: औपचारिक व अनौपचारिक पत्र, अनुच्छेद, स्वतंत्र लेखन, ई-मेल, विज्ञापन, संदेश लेखन

Grade IX

अर्द्धवार्षिक परीक्षा

काव्यखंड: साखियाँ एवं सबद, वाख, सवेये, कैदी और कोकिला

गद्यखंड: दो बेलों की कथा, लहासा की ओर, साँवले सपनों की याद

पूरक पुस्तक (कृतिका): मेरे संग की ओरतें

व्याकरण भाग: उपसर्ग-प्रत्यय, समास, अलंकार (अनुपास, यमक, उपमा, रूपक) वाक्य-विचार (अर्थ के आधार पर)

लेखन: अनुच्छेद, पत्र (अनौपचारिक), संवाद लेखन, लघु कथा, ई-मेल, सूचना लेखन

Division of Class XI Legal Studies Syllabus 2021-2022(Code No. 074)

TERM - 1			
PART	UNIT	TOPIC	MARKS
I	Theory and Nature of Political Institutions	i. Organs of Government ii. Separation of Powers iii. Basic features of the Constitution of India	15
II	Nature and Sources of Law	i. Classification of Law ii. Sources of Law iii. Law Reform	15
III	Historical Evolution of the Indian Legal System	i. Ancient Indian Law ii. Making of the Indian Constitution	10
	Project		10
TOTAL			50

TERM - 2			
IV	Judiciary: Constitutional, Civil and Criminal Courts and Processes	i. Constitution: Roles and Impartiality ii. Hierarchy of Courts iii. The Civil Court Structure iv. Structure and functioning of Criminal Courts in India v. Other Courts in India	20
V	Family Justice System	i. Introduction ii. Institutional Framework iii. Marriage and Divorce iv. Domestic Violence	20
	Project		10
TOTAL			50

Class XII Legal Studies Syllabus 2021-2022(Code No. 074)

TERM I			
PART	UNIT	TOPIC	MARKS
I	Judiciary	i. Structure and Hierarchy of Courts and Legal Offices in India ii. Constitution, Roles and Impartiality iii. Appointments, Trainings, Retirement and Removal of Judges iv. Courts and Judicial Review	10
II	Topics of Law	i. Law of Property ii. Law of Contracts iii. Law of Torts iv. Introduction to Criminal Laws in India	20

III	Arbitration, Tribunal Adjudication and Alternative Dispute Resolution	i. Adversarial and Inquisitorial Systems ii. Introduction to Alternative Dispute Resolution iii. Types of ADR iv. Arbitration, Administrative, Tribunals v. Mediation and Conciliation vi. Lok Adalats vii. Ombudsman viii. Lokpal and Lokayukta	10
	Project		10
TOTAL			50

TERM II			
PART	UNIT	TOPIC	MARKS
IV	Human Rights in India	i. Introduction – International Context ii. Constitutional framework and Related laws in India iii. Complaint Mechanisms of Quasi-judicial Bodies	10
V	Legal Profession in India	Introduction The Advocates Act, 1961, The Bar Council of India, Lawyers and Professional Ethics, Advertising by Lawyers, Opportunities for Law graduates, Legal Education in India, Liberalization of the Legal Profession, Women and the Legal Profession in India	10
VI	Legal Services	i. Legal background – Free Legal Aid under Criminal law, Legal Aid by the State, Legal Aid under the Indian Constitution, NALSA Regulations, 2010 ii. Criteria for giving free Legal Services iii. Lok Adalats iv. Legal Aid in Context of Social Justice and Human Rights	10
VII	International Context	i. Introduction to International Law ii. Sources of International Law – Treaties, Customs and ICJ Decisions iii. International Institutions, International Human Rights iv. Customary International Law v. International law & Municipal Law vi. International Law & India vii. Dispute Resolution – ICJ, ICC and Other Dispute Resolution Mechanisms	10
	Project		10
Total			50

Guidelines for Subjects having Project Work: 20 Marks

One Project to be done throughout the session, as per the existing scheme.

Introduction-The student is required to do a project on “Understanding the parts of a judicial decision”

Objectives-

The project work aims to enable students to be able to:

- design a strategy to identify , formulate, deconstruct a legal problem and its remedy
- select relevant legal sources and conduct searches
- analogize, distinguish and synthesize cases
- apply case and statutory law in an analytical framework utilizing the principles of analogies, distinctions, to write an objective legal memorandum
- acquire legal writing skills
- gain basic legal writing skills, including style, usage and attribution
- understand parts of a judicial decision, ie, ratio decidendi and obiter dicta

Methodology-

1. The student is required to select any 5 decided cases related to the curriculum
2. The research on the cases must include the following points:
 - a. Name of the case
 - b. Parties to the case
 - c. Nature of the case(Civil, criminal or Constitutional)
 - d. Facts of the case and issues involved
 - e. Decision of the case
3. The focus should be on the decision of the case wherein the ratio decidendi and obiter dicta can be clearly identified and marked.
4. The difference between the two parts must also be highlighted.

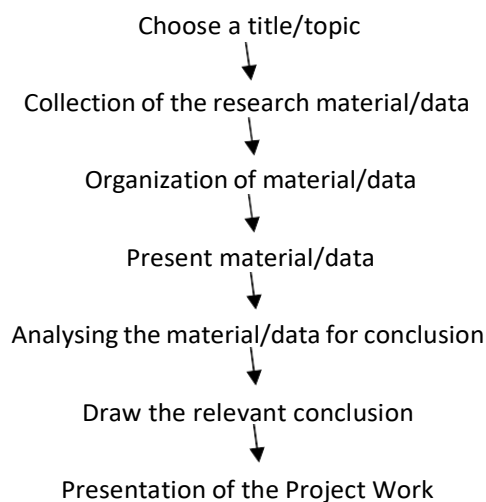
Role of the teacher-

The teacher plays a critical role in developing the thinking skills of the learners. A teacher should:

- map learning outcomes to be achieved through the project and share the same with learner
- help each learner select the topic after detailed discussions and deliberations of the topic;
- play the role of a facilitator to support and monitor the project work of the learner through periodic discussions;
- guide the research work in terms of sources for the relevant data;
- ensure that students must understand the relevance and usage of primary evidence and other sources in their projects and duly acknowledge the same;
- ensure that the students are able to derive a conclusion from the content; cite the limitations faced during the research and give appropriate references used in doing the research work.
- educate learner about plagiarism and the importance of quoting the source of the information to ensure authenticity of research work.
- prepare the learner for the presentation of the project work.
- arrange a presentation of the project file.

Steps involved in the conduct of the project:

Students may work upon the following lines as a suggested flow chart:



- The project work can be in the form of Power Point Presentation/Exhibition/Skit /albums/files/song and dance or culture show /story telling/debate/panel discussion, paper presentation and so on. Any of these activities which are suitable to visually impaired/differently-abled candidates can be performed as per the choice of the student.

Expected Checklist for the Project Work-

- Introduction of topic/title
- Identifying the causes, events, consequences and/or remedies
- Various stakeholders and effect on each of them
- Advantages and disadvantages of situations or issues identified
- Short-term and long-term implications of strategies suggested in the course of research
- Validity, reliability, appropriateness and relevance of data used for research work and for presentation in the project file
- Presentation and writing that is succinct and coherent in project file
- Citation of the materials referred to, in the file in footnotes, resources section, bibliography etc.

Term-Wise Assessment of Project Work-

- Project Work has broadly the following phases: Synopsis/ Initiation, Data Collection, Data Analysis and Interpretation, Conclusion.
- The aspects of the project work to be covered by students can be assessed during the two terms.
- 20 marks assigned for Project Work can be divided in to two terms in the following manner:

TERM-I PROJECT WORK: 10 Marks

The teacher will assess the progress of the project work in the term I in the following manner:

Month	Periodic Work	Assessment Rubrics	Marks
1-3 July-September	Instructions about Project Guidelines, Background reading Discussions on Theme and Selection of the Final Topic, Initiation/	Introduction, Statement of Purpose/Need and Objective of the Study, Hypothesis/Research	5

	Synopsis	Question, Review of Literature, Presentation of Evidence, Key Words, Methodology, Questionnaire, Data Collection.	
4-5 October- November	Planning and organisation: forming an action plan, feasibility or baseline study, Updating/modifying the action plan, Data Collection	Significance and relevance of the topic; challenges encountered while conducting the research.	5
October- November	Midterm Assessment by internal examiner		10

TERM- II - PROJECT WORK: 10 Marks

The teacher will assess the progress of the project work in the term II in the following manner:

Month	Periodic Work	Assessment Rubrics	Marks
6-7 December- January	Content/data analysis and interpretation. Conclusion, Limitations, Suggestions, Bibliography, Annexures and Overall Presentation of the project.	Content analysis and its relevance in the current scenario. Conclusion, Limitations, Bibliography, Annexures and Overall Presentation.	5
8 January/ February	Final Assessment and VIVA by both Internal and External Examiners	External/ Internal Viva based on the project	5
		TOTAL	10

Viva-Voce

- At the end of the stipulated term, each learner will present the research work in the Project File to the External and Internal examiner.
- The questions should be asked from the Research Work/ Project File of the learner.
- The Internal Examiner should ensure that the study submitted by the learner is his/her own original work.
- In case of any doubt, authenticity should be checked and verified.

Word limit for the project should not be less than 2000 word

Rubrics

Topic	Exceeding (76-100 percent)	Accomplished (61-75 percent)	Developing (34-60 percent)	Beginning (15-33 percent)
Presentation of all facts of the case	- All of the relevant facts are presented clearly in a chronological, organized, logical and interesting sequence -The facts are supported with relevant evidence related to the case	-Most of the crucial facts have been stated sequentially as per the happening of the case	- Some facts are stated but not in a sequential manner	-Only a few unrelated and irrelevant facts have been stated
Statement of Legal problem and prediction about outcome	-Legal problem has been precisely defined and unambiguously stated -Analysis of the legal problem has been done thoroughly and predicts clear outcome with logical reasoning	-Legal problem has been nearly correctly stated - Analysis of the legal problem predicts a near clear outcome	- Legal problem has been vaguely conceived -Analysis of the Legal problem does not predict a clear outcome	-Legal problem has not been identified clearly, -No analysis of the legal problem has been done to predict the outcome
Information gathering	- The information gathered in relation to the case is relevant and sufficient to encompass all crucial facts and all applicable laws	- The information gathered in relation to the case is relevant and sufficient to encompass only crucial facts without applicable laws	- The information gathered in relation to the case is relevant but insufficient to encompass all relevant facts and applicable laws	-The information gathered in relation to the case is insufficient
Establishing correlation in facts	- All of the crucial facts are well correlated to each other and presented in a logically persuasive manner	- Most of the crucial facts have been stated and are correlated to each other and presented in a logically persuasive manner	- Some of the stated facts are correlated to each other and presented in a logical manner	-The stated facts lack correlation and are not presented in a logically persuasive manner
legal analysis and reasoning	- Legal analysis is done by organizing evidence to accentuate differences, or similarities related to case. Use superior inductive and deductive reasoning abilities and present analogy.	- Legal analysis is done by organizing some evidences but organization is less than effective. Shows less Logical reasoning (inductive –deductive) than required.	- Legal analysis is done by organizing some evidences but organization is not effective. Logical reasoning (inductive – deductive) is missing.	- List some evidences but not able to organize it. Legal analysis is incoherent
Identification of decidendi and obiter dicta	Ratio decidendi and Obiter dicta has been identified in a crystal clear terms	Ratio decidendi and Obiter dicta has been little less clearly identified	Ratio decidendi and Obiter dicta has been vaguely identified	-Ratio decidendi and Obiter dicta has not been identified
Reflections on the Case	Corroborate alternative arguments with research and innovation. Question existing beliefs. Show inconsistencies in existing body of evidence to arrive at result. Analyse pros and cons of existing decision viz a viz alternative solutions.	Identify connection between existing laws and their application in this case. Consider alternative arguments to affect the present outcome.	Analyse from a personal perspective why a particular action/decision has happened.	repeats only what has happened in the case